



Monitoring Changes Over a Training Macrocycle in Regional Age-Group Swimmers

by

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Our aim was to analyze physiological, kinematical and performance changes induced by swimming training in regional age-group athletes. Subjects (15.7 ± 2.2 years old) performed a 4 x 50-m front-crawl test at maximal velocity (10 s rest interval) in weeks 2, 4, 9 and 12 of a 15-week macrocycle. Descriptive statistics were used and the percentage of change and smallest worthwhile change (moderate, 0.6-1.2, and large, > 1.2) were measured. Lactate concentration in the third, seventh and twelfth minute of recovery decreased significantly between weeks 2-9 (14.1, 15.7 and 17.6%) and increased between weeks 9-12 (18.2, 18.6 and 19.8%), with the HR presenting only trivial variations during the training period. Stroke length showed a large decrease in the first 50-m trial between weeks 4-9 (6.2%) and a large increase between weeks 9-12 (3.1%). The stroke rate (in all 50-m trials) increased significantly between weeks 4-9 (3-7%) and the stroke index had a moderate to large increase in the first and third 50-m trial (3.6 and 7.1%, respectively) between weeks 9-12. The overall time decreased by 1.1% between weeks 2-12, being more evident after week 4. We concluded that physiological, kinematical and performance variables were affected by the period of training in regional age-group swimmers.

Key words: macrocycle adaptations, longitudinal assessment, performance analysis, kinematics.

Introduction

Swimming performance depends on the complex relationships between technique, aerobic and anaerobic capacity, as well as psychological factors and power (Zmijewski et al. 2018). Therefore, evaluation of swimmers and training control are fundamental to better understand the interdependence between training variables (Fernandes and Vilas-Boas, 2012), allowing performance prediction and a follow-up of training process adaptations (Anderson et al., 2006; Costa et al., 2012; Lätt et al., 2010).

These data provide relevant information for coaches, swimmers and researchers, making

immediate adjustments in training stimuli possible (Anderson et al., 2006; Smith et al., 2002). However, some changes in performance can occur not only as a result of inadequate training, but due to the effect of a specific training load applied in distinct periods of a given macrocycle (Barbosa et al., 2015; Costa et al., 2012, 2013). Among diverse testing protocols, the 4 x 50-m all-out test, proposed as a maximal lactate stimulus (Pelayo et al., 1996), is short and easy to apply in training conditions, allowing different physiological, kinematical and performance variables to be measured and compared, as well as to predict swimmers' performance.

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The relationship between swimming performance, lactate tolerance and anaerobic capacity through blood lactate concentration ([La]) assessment is a current and important topic of research (Bonifazi et al., 2000; Neiva et al., 2011; Pyne et al., 2001). Furthermore, the La utilization rate after an anaerobic test is an efficient marker of training responses. Associated to La concentration, heart rate (HR) responses are usually assessed (Anderson et al., 2008; Pelayo et al., 1996). Concomitant to the physiological assessment, technique-related variables, such as stroke length (SL), stroke rate (SR) and stroke index (SI), are regularly used to evaluate swimmers' performance (Lätt et al., 2010; Morais et al., 2012; Smith et al., 2002). In fact, more than thirty years ago, according to Costill et al. (1985), it was shown that the SL, SR and SI are all related to swimming performance, energy cost and swimming efficiency (Costill et al., 1985).

A swimming training macrocycle is frequently divided into periods with different goals and training contents (Anderson et al., 2006; Barbosa et al., 2015), and it is expected that at the end of that cycle swimmers will peak and reach their best performances (Bonifazi et al., 2000; Bosquet et al., 2007). However, different training contents during a macrocycle can induce diverse metabolic, physiological, kinematic and performance adaptations (Barbosa et al., 2015; Costa et al., 2012, 2013) which should be further studied to deepen the knowledge of the training process. In addition, the particularities of regional age-group swimmers are scarcely studied, with additional research being necessary to develop more specific, efficient and adequate training procedures (Fernandes et al., 2010; Lätt et al., 2010; Morais et al., 2012). It is also fundamental to evaluate and better understand each swimmer's individual progress and variability, besides group-mean tendencies, which is still uncommon in sports science related literature (Anderson et al., 2006).

The aim of the current study was to monitor changes over a training macrocycle in age-group swimmers, particularly by analyzing the changes of physiological (La and HR), kinematic (SL, SR and SI) and performance (swimming time/velocity) variables. It was hypothesized that these variables would be modified negatively along the middle-duration

training cycle and positively at the cycle's end (coincidentally with the competitive period and taper) in response to the specific stimulus of each distinct macrocycle phase. We attempted to contribute to the knowledge regarding age-group swimmers' training and performance.

Methods

Participants

Eight regional competitive swimmers, 6 boys and 2 girls, were assessed in a 15-week training macrocycle. Participants were 15.7 ± 2.2 years old, 170.3 ± 7.9 cm in height, had 60.5 ± 7.9 kg of body mass and 4.6 ± 0.5 years of competitive experience. Their best performance was 32.1 ± 2.9 and 74.2 ± 5.3 s (412.8 ± 97.7 and 363.2 ± 98.4 FINA point score) for the 50-m and 100-m freestyle, respectively. The research ethics committee of the Castelo Branco University approved the study procedure under the number 0001/2008, in accordance with the Declaration of Helsinki.

Design and Procedures

In a 25-m swimming pool ($27 \pm 1^\circ\text{C}$ of water temperature), always at the same time of the day, on the first day of a weekly microcycle and after one-two days of rest, participants performed a maximal anaerobic lactate test (Pelayo et al., 1996) in the 2nd, 4th, 9th and 12th training weeks (W_2 , W_4 , W_9 and W_{12} , respectively) of the August-December macrocycle. These chosen weeks represented the beginning of a training period (W_2), the end of the basic and specific period (W_4 and W_9) and the competitive period (W_{12}). After a standardized 500-m warm-up (200-m medley, 100-m freestyle and $4 \times 50 - 25$ -m fast plus 25-m slow front-crawl with 15 s rest intervals), each swimmer performed a 4×50 -m front-crawl maximum velocity test (with a block start), with a 10 s rest interval between trials. Blood samples to determine La were collected from the index finger at the 3rd, 7th and 12th minute (La_3 , La_7 e La_{12} , respectively) of recovery, using a portable analyzer (Accusport Lactimeter, Roche, Germany). To assess the La recovery dynamics, the decrease in the percentage of average La (% La_{rec}) was calculated as: (i) the La difference between minutes 3 and 7, 3 and 12, and 7 and 12 (ΔLa_{3-7} , ΔLa_{3-12} and ΔLa_{7-12} , respectively); (ii) the La difference referred to in the previous point divided by the time between sample collections, determining the average rate of La utilization

($\Delta La_{3-7/4}$, $\Delta La_{3-12/9}$ and $\Delta La_{7-12/5}$); and (iii) the quotients obtained in the aforementioned point, divided by the La in minute 3 (ΔLa_{3-7} and ΔLa_{3-12}) and 7 (ΔLa_{7-12}) of recovery and multiplied by 100 to obtain the rate of recovery (adapted from Pelayo et al., 1996). The heart rate (Polar FS1, China) was assessed immediately after the end of the test and the HR₀, HR₃, HR₇ and HR₁₂ were selected for further analysis.

Stroke length was obtained from the ratio between velocity (quotient between distance – 50-m – and time for covering that distance) and SR (time required to perform two upper limb cycles) always on the last 25-m split of each 50-m trial (Chronometer Ultrak 495). For this purpose, a digital camera (Handycam Sony, Dcr Hc30, Japan), operating at 30 Hz, was placed at the 5th and 6th m from the lateral and turning walls, respectively. The stroke index (SI) was obtained by multiplying swimming velocity and SL ($SI = v \cdot SL$; Costill et al., 1985). Time was always measured after each repetition by the same experienced coach and the overall time was obtained by adding the time of the four repetitions, allowing the assessment of each 50-m velocity (v_1 , v_2 , v_3 and v_4) and overall velocities (v_{overall}).

Training Program

Within the 15-week training program, swimmers completed all the pre-established training sessions (one per day with a volume of 15.0 ± 6.2 km/week) and were instructed as to the importance of adequate nutrition and hydration. The training macrocycle was divided into: (i) a basic preparatory period (weeks 1 to 3), aiming to develop aerobic capacity and power; (ii) a specific preparatory period (weeks 4 to 9), with the purpose to develop anaerobic capacity and power and maintain the aerobic condition; (iii) a competitive period (weeks 10 to 14), aiming to peak by recovering from previous training loads, guaranteeing the optimization of acquired physical and technical conditions; and (iv) a transition period (week 15), seeking a physical and psychological break between heavy training loads.

Five levels of intensity were used to characterize the swimming training sessions (adapted from Mujika et al., 1995): (i) aerobic capacity 1, using low-intensity continuous exercises; (ii) aerobic capacity 2, with exercises

performed at the anaerobic threshold intensity; (iii) aerobic power, using exercises aiming to develop maximal oxygen uptake; (iv) anaerobic lactic, including exercises leading to lactate production and tolerance; and (v) anaerobic alactic, implementing exercises that did not depend on glycolysis, but mainly on phosphocreatine. Average swimming distance and different percentages of the total swimming distance covered for each intensity throughout the macrocycle training periods are displayed in Table 1.

Statistical Analysis

Data were presented as average \pm standard deviation (SD). Smallest worthwhile changes were used to calculate if the magnitude (training) effect was, according to Hopkins (2002), beneficial, trivial or harmful, representing the change required to indicate performance improvement (Barnes and Kilding, 2015).

It was assumed that the lower value in the smallest worthwhile change, which could have a direct relation to performance, was $0.2 \times SD$ among the subjects (Boyd et al., 2011; Impellizzeri et al., 2008) and it was presented as a percentage, allowing comparison with the literature. Qualitative values indicating the possibility of a substantial increase or decrease were: (i) $< 1\%$, almost certainly not; (ii) $< 5\%$, very improbable; (iii) $< 25\%$, improbable or probably not; (iv) $< 50\%$, possibly not; (v) $> 50\%$, possible; (vi) $> 75\%$, probable; (vii) $> 95\%$, very probable; and (viii) $> 99\%$, almost certain (Liow and Hopkins, 2003). When the change of effect was probable, the effect size was also presented (as mean \pm 95% of the confidence limits) and the difference interpreted as: (i) trivial, < 0.2 ; (ii) small, 0.2-0.6; (iii) moderate, 0.6-1.2; and (iv) large, > 1.2 (Anderson et al., 2006; Saunders et al., 2004).

Results

Physiological, kinematical and performance related variables obtained in the beginning of the basic training period (week 2), beginning and end of the specific preparatory period (weeks 4 and 9) and during the competitive period (week 12) of the training macrocycle are displayed in Table 2.

La_3 decreased by 15.0 and 14.1% between weeks 2-4 and 2-9, respectively, and increased by 18.2% between weeks 9-12. La_7 decreased by 17.1

and 15.7% between weeks 2-4 and 2-9, respectively, but rose by 20.5 and 18.6% between weeks 4-12 and 9-12, respectively. La_{12} decreased by 9.1, 17.6 and 9.3% between weeks 2-4, 2-9 and 4-9, respectively, with a later increase of 19.8% between weeks 9-12. Swimmers' individual variations for La_3 , La_7 and La_{12} were ± 16.3 , 17.0 and 17.1%, respectively. $\%La_{rec3-12}$ increased by 63.4% between weeks 4-12 and $\%La_{rec7-12}$ decreased by 96.9% between weeks 2-4, and increased by more than 100% later, between weeks 4-12. Only trivial alterations in the HR were observed among the tests carried out, with swimmers' individual variations for HR_0 , HR_3 , HR_7 and HR_{12} being ± 8.7 , 8.9, 7.6 and 6.2%, respectively.

SL_1 decreased by 3.0 and 6.2% between weeks 2-9 and 4-9, respectively, and increased by 3.1% between weeks 9-12 (SL_2 also decreased by 2.8% between weeks 4-9). SL_3 decreased by 3.7 and 2.0% between weeks 2-9 and 4-9, respectively, and L_4 decreased by 3.6, 2.7 and 4.6% between weeks 2-12, 4-9 and 4-12, respectively. Swimmers' individual response varied by ± 6.1 , 4.1, 6.5 and 5.0% for SL_1 , SL_2 , SL_3 and SL_4 , respectively. SR_1

presented a decrease of 6.7 and 2.8% between weeks 2-4 and 2-12, respectively, but an increase of 7.1% was observed between weeks 4-9. SR_2 and SR_3 rose by 3.1 and 3.4% *vs.* 4.6 and 4.8% between weeks 2-9 and 4-9, respectively. SR_4 presented a 4.8, 5.9, 4.2 and 5.3% increase between weeks 2-9, 2-12, 4-9 and 4-12, respectively. Swimmers' individual response varied by ± 7.4 , 5.2, 5.3 and 5.2% for SR_1 , SR_2 , SR_3 and SR_4 . SI_1 initially decreased by 5.8 and 4.2% between weeks 2-9 and 4-9, respectively, but increased by 3.6% between weeks 9-12. SI_3 presented a 4.8 and 7.1% increase between weeks 2-12 and 9-12 (SI_2 and SI_4 - only trivial alterations). Swimmers' individual response varied by ± 5.2 , 4.5, 8.9 and 7.0% for SI_1 , SI_2 , SI_3 and SI_4 , respectively. The overall velocity had an increase of 1.2% ($0.02 \pm 0.04 \text{ m}\cdot\text{s}^{-1}$), 1.4% ($0.02 \pm 0.03 \text{ m}\cdot\text{s}^{-1}$) and 1.9% ($0.03 \pm 0.05 \text{ m}\cdot\text{s}^{-1}$) between weeks 2-12, 4-9 and 4-12, respectively, with swimmers' individual performance varying by $\pm 2.0\%$ in the overall velocity. Table 3 displays data of the relevant training effects during the testing weeks.

Table 1
Average absolute and relative volume (per each intensity area) throughout the different periods of the training macrocycle

Training period	Volume (km)	Aerobic capacity 1 (%)	Aerobic capacity 2 (%)	Aerobic power (%)	Anaerobic lactic (%)	Anaerobic alactic (%)
Basic	19.2	75.5	11.2	11.2	1.5	0.4
Specific	19.5	71.0	10.4	12.3	3.4	0.7
Competitive	11.9	71.2	10.4	10.2	4.4	1.1
Transition	7.4	97.3	0	0	1.4	1.4

Table 2

Mean \pm SD values of blood lactate concentration (La), decrease in lactate concentration (%La_{rec}), heart rate (HR), stroke length (SL), stroke rate (SR), stroke index (SI), velocity at each 50-m repetition and its overall mean (v) along weeks 2, 4, 9 and 12 of the swimming training macrocycle

Variables	Week 2	Week 4	Week 9	Week 12
La ₃ (mm.l ⁻¹)	13.0 \pm 0.8	11.0 \pm 2.1	11.1 \pm 2.8	13.2 \pm 3.1
La ₇ (mm.l ⁻¹)	11.8 \pm 0.7	9.8 \pm 2.5	10.0 \pm 2.2	11.6 \pm 2.8
La ₁₂ (mm.l ⁻¹)	10.6 \pm 1.9	9.6 \pm 2.6	8.7 \pm 2.3	10.4 \pm 3.2
%La _{rec3-7} (%.min ⁻¹)	2.1 \pm 1.0	2.7 \pm 4.0	2.2 \pm 3.2	2.5 \pm 2.2
%La _{rec3-12} (%.min ⁻¹)	2.0 \pm 1.4	1.4 \pm 1.3	2.3 \pm 1.6	2.4 \pm 0.8
%La _{rec7-12} (%.min ⁻¹)	2.1 \pm 2.9	0.06 \pm 3.7	2.5 \pm 2.3	2.3 \pm 2.4
HR ₀ (bpm)	174.8 \pm 11.3	162.5 \pm 27.5	166.8 \pm 17.8	161.3 \pm 16.8
HR ₃ (bpm)	125.6 \pm 9.6	113.1 \pm 10.7	113.0 \pm 11.8	109.1 \pm 20.0
HR ₇ (bpm)	111.6 \pm 10.4	108.8 \pm 8.5	110.3 \pm 8.5	104.0 \pm 11.2
HR ₁₂ (bpm)	114.0 \pm 10.9	105.5 \pm 8.2	108.8 \pm 7.4	105.1 \pm 9.9
SL ₁ (m.cycle ⁻¹)	1.97 \pm 0.18	2.04 \pm 0.26	1.91 \pm 0.12	1.97 \pm 0.11
SL ₂ (m.cycle ⁻¹)	1.95 \pm 0.19	1.96 \pm 0.20	1.91 \pm 0.18	1.91 \pm 0.23
SL ₃ (m.cycle ⁻¹)	1.92 \pm 0.23	1.93 \pm 0.28	1.85 \pm 0.23	1.94 \pm 0.20
SL ₄ (m.cycle ⁻¹)	1.90 \pm 0.21	1.92 \pm 0.19	1.87 \pm 0.14	1.83 \pm 0.20
SR ₁ (cycle.min ⁻¹)	48.01 \pm 4.42	44.77 \pm 6.99	47.99 \pm 3.50	46.66 \pm 2.58
SR ₂ (cycle.min ⁻¹)	41.50 \pm 3.59	41.40 \pm 4.23	42.81 \pm 4.04	42.89 \pm 5.38
SR ₃ (cycle.min ⁻¹)	39.16 \pm 3.61	39.08 \pm 4.21	40.98 \pm 2.49	40.03 \pm 3.04
SR ₄ (cycle.min ⁻¹)	38.74 \pm 3.75	38.94 \pm 3.06	40.61 \pm 2.08	41.04 \pm 2.17
SI ₁	3.12 \pm 0.41	3.07 \pm 0.42	2.94 \pm 0.32	3.04 \pm 0.33
SI ₂	2.64 \pm 0.32	2.65 \pm 0.34	2.59 \pm 0.29	2.60 \pm 0.39
SI ₃	2.40 \pm 0.39	2.41 \pm 0.48	2.35 \pm 0.46	2.52 \pm 0.37
SI ₄	2.33 \pm 0.34	2.40 \pm 0.30	2.38 \pm 0.32	2.32 \pm 0.47
v ₁ (m.s ⁻¹)	1.57 \pm 0.11	1.50 \pm 0.11	1.53 \pm 0.09	1.53 \pm 0.10
v ₂ (m.s ⁻¹)	1.34 \pm 0.05	1.34 \pm 0.06	1.35 \pm 0.07	1.35 \pm 0.08
v ₃ (m.s ⁻¹)	1.24 \pm 0.07	1.24 \pm 0.09	1.25 \pm 0.11	1.29 \pm 0.07
v ₄ (m.s ⁻¹)	1.22 \pm 0.06	1.24 \pm 0.04	1.26 \pm 0.08	1.25 \pm 0.12
V _{overall} (m.s ⁻¹)	1.33 \pm 0.06	1.32 \pm 0.05	1.34 \pm 0.07	1.35 \pm 0.08

Table 3

Effect size (mean \pm 95% confidence limit) for blood lactate concentration (La), percentage of average decrease in the lactate concentration ($\%La_{rec}$), stroke length (SL), stroke rate (SR), stroke index (SI), 50-m velocity from the first, second and fourth 50-m repetitions (v_1 , v_3 and v_4) and overall velocities ($v_{overall}$) found between the testing weeks 2, 4, 9 and 12 (W)

Variables	W2-W4	W2-W9	W2-W12	W4-W9	W4-W12	W9-W12
La_3	2.6 \pm 2.2%	2.0 \pm 2.3%	-	-	-	3.0 \pm 2.3%
La_7	2.5 \pm 2.2%	2.5 \pm 2.2%	-	-	2.2 \pm 2.3%	3.4 \pm 2.3%
La_{12}	1.6 \pm 2.4%	2.2 \pm 2.3%	-	1.6 \pm 2.3%	-	1.8 \pm 2.3%
$\%La_{rec3-12}$	-	-	-	-	2.9 \pm 2.3%	-
$\%La_{rec7-12}$	2.0 \pm 2.3%	-	-	-	1.6 \pm 2.3%	-
SL_1	-	1.1 \pm 1.8%	-	1.5 \pm 2.3%	-	1.3 \pm 2.2%
SL_2	-	-	-	1.6 \pm 2.3%	-	-
SL_3	-	1.4 \pm 2.3%	-	1.5 \pm 2.3%	-	-
SL_4	-	-	1.2 \pm 2.0%	1.4 \pm 2.2%	1.3 \pm 2.2%	-
SR_1	1.3 \pm 2.2%	-	1.1 \pm 1.8%	1.5 \pm 2.3%	-	-
SR_2	-	1.7 \pm 2.1%	-	1.6 \pm 2.3%	-	-
SR_3	-	3.2 \pm 2.1%	-	1.9 \pm 2.2%	-	-
SR_4	-	1.5 \pm 1.9%	2.1 \pm 2.3%	1.6 \pm 2.0%	1.9 \pm 2.3%	-
SI_1	-	2.4 \pm 2.3%	-	1.3 \pm 2.2%	-	1.4 \pm 2.3%
SI_3	-	-	1.3 \pm 2.2%	-	-	1.1 \pm 1.8%
v_1	2.4 \pm 2.3%	2.8 \pm 2.2%	1.9 \pm 2.3%	1.7 \pm 2.3%	1.6 \pm 2.3%	-
v_3	-	-	2.6 \pm 2.2%	-	1.7 \pm 2.3%	1.1 \pm 2.3%
v_4	1.6 \pm 2.3%	2.0 \pm 2.3%	1.1 \pm 2.3%	1.2 \pm 2.3%	-	-
$v_{overall}$	-	-	1.2 \pm 2.3%	1.5 \pm 2.3%	1.5 \pm 2.3%	-

Note: effect size refers only to variables with beneficial effect
Effect: moderate, 0.6-1.2; and large, > 1.2.

Discussion

In the current study, regional age-group swimmers performed a maximum anaerobic test to assess training induced physiological, kinematic and performance changes, with swimmers' individual response magnitude being also estimated. This type of evaluation and training control of swimmers is rarely

implemented since follow-up studies are difficult, especially if a biophysical approach (a combination of physiological and biomechanical analysis) is adopted. The goal of competitive swimming is to cover the race distance as fast as possible, depending on swimmers' ability to maximize propulsion, which is conditioned by both their technique and capacity to supply energy (Figueiredo et al., 2013). Given this, the use

of a biophysical evaluation is well justified. In addition, in the present study, swimming performance was also evaluated and, even if not during a formal competition, considering La concentration and the shorter time duration of the anaerobic test, it seems that an adequate physiological environment for performance improvement was created (Bonifazi et al., 2000).

Since inferential tests offer limited interpretation of performance changes (Atkinson, 2003; Hopkins, 2002), a magnitude quantification effect analysis by means of probability criteria was implemented in the current study. However, no studies assessing individual responses of age-group swimmers during a training program can be found in the available literature, limiting data comparison. The individual and average changes over a training macrocycle were observed in regional age-group swimmers, which could be useful for coaches, although the sample size and participants' competitive level should be taken into consideration, as well as the fact that different factors can contribute to these alterations (Morais et al., 2014). It is important to highlight that training was similar for all participants, respecting swimmer's characteristics and particularities.

The wide La₃ intra-subjects variability obtained between testing weeks (~16.3%) may be explained by the different training stimulus along the macrocycle (Bonifazi et al., 2000). The obtained La₃ and La₁₂ values were lower than those previously found, yet similar La₁₂ values were observed at the end of the basic preparatory period (Pelayo et al., 1996). These differences in results may be due to the use of younger and less experienced swimmers (Pelayo et al., 1996), although our data are in agreement with the results of Neiva et al. (2011) with older swimmers. In the period of aerobic training of greatest intensity (weeks 2-4), there was a decrease of ~96% in %Larec₇₋₁₂, different from what was observed in the literature (Pelayo et al., 1996). Yet, with increasing anaerobic conditioning (weeks 4-12), an increase of ~63 and >100% in the %Larec₃₋₁₂ and %Larec₇₋₁₂, respectively, was observed and in the competitive period a greater %Larec₃₋₁₂ was found than that reported before (1.5 ± 0.8 %·min⁻¹) by Pelayo et al. (1996).

These results showed that a high volume of low-intensity aerobic training concurrently with a low percentage of intense aerobic and

anaerobic stimuli during the basic preparatory period (weeks 1-3) brought negative changes in week 4 La concentration, even if it did not apparently lead to a relevant decrease in the anaerobic test results (Pelayo et al., 1996). In fact, in week 4 there was a decrease of La₃ and %Larec₇₋₁₂, indicating an anaerobic condition deterioration and decreased La utilization capacity both of which are considered undesirable effects of training (Bonifazi et al., 2000; Deminice et al., 2007). Therefore, even if these variables are positively adjusted in the following weeks, the relevance of using a high percentage of low intensity aerobic training (and low anaerobic conditioning) in the first three training weeks is questionable. However, it is worth saying that technical development is of paramount importance and is usually conducted at low intensity paces (Fernandes et al., 2010; Lätt et al., 2010; Morais et al., 2012). In addition, even for elite athletes whose specialty are events of high intensity (between 1 and 8 min), it is suggested that ~75% of total training volume should be performed at low intensities (Laursen, 2010). In any case, the use of intensive training is reported to bring positive effects to both the capacity to perform maximal and submaximal exercises, as well as to La utilization (Bishop et al., 2011; Laursen, 2010; Serpiello et al., 2011).

Regarding HR values, those identified after our tests were lower than those reported in 17 male swimmers and after swimming incremental and maximal tests (200 and 400 m): 179 vs. 183 bpm (Suk et al., 2016). Using the smallest worthwhile change procedures, with 2.3% as the typical error of reference (Anderson et al., 2006), only trivial changes were noticed during the training program, despite the observed swimming performance variations. Thus, regardless of performance differences, this fact may indicate that swimmers gave their best during testing or, at least, they swam in similar effort conditions (Anderson et al., 2006). It has also been reported that the peak HR is a physiological variable that remains stable within the first three training years, decreasing then in the following years in male swimmers, while in female swimmers a decrease of ~1.1% per year is observed (Anderson et al., 2006).

The current SL and SR results ranged from 1.8-2.0 m·cycle⁻¹ to 38.7-48.0 cycles·min⁻¹,

respectively, while previous studies using swimmers of similar age and training level observed: (i) higher SL (2.6 ± 0.2 m·cycle⁻¹) and a lower SR (35.8 ± 1.1 cycles·min⁻¹) for the first 100-m bout of a 6×100 -m front crawl, with both variables decreasing in the following 100-m repetitions (Deminice et al., 2007) and (ii) shorter SL (1.5 ± 0.2 m·cycle⁻¹) and a higher SR (values were not presented) for a shorter maximal 25-m test (Morais et al., 2012). These differences may be due to the characteristics of the stimuli used, the methodology applied and swimmers' anthropometric characteristics (Craig and Pendergast, 1979; Morais et al., 2012). Additionally, in accordance with a previous study (Anderson et al., 2006), a SL decline and a SR increase from the beginning to the middle of the macrocycle were observed. However, with the posterior increase of anaerobic workouts, the SR increased (until week 9) as well as the SI1 (weeks 9-12) and the SI3 (weeks 2-12 and 9-12), evidencing a technical quality improvement (Morais et al., 2012). In fact, the SI improved both when the swimmer was rested (SI1), knowing how to technically take advantage of this condition, and at the end of the stimulus (SI3), when fatigue was considered at its highest level.

The augmented velocity values from weeks 4-9 and 4-12 were higher than those from weeks 2-12 (1.2%) and are in line with the progression found: (i) in the middle of the training and tapering periods for women (1.6 and 1.5%, CL ± 1.2 and 1.0%, respectively) and at the middle training phase for men (1.4%, CL ± 1.1 %) (Anderson et al., 2006); and (ii) after the tapering period (Bonifazi et al., 2000; Olbrecht, 2000; Pyne et al., 2001, 2009). Therefore, within the macrocycle, a "detraining" period characterized by a high proportion of general and low intensity activities and exercises (Anderson et al., 2008; Bishop et al., 2008) seems to exist. Moreover, the traditional volume reduction that occurs during the taper leads to subsequent improved performance (Bosquet et al., 2007; Mujika and Padilla, 2000; Pyne et al., 2009), with an improvement of ~1.5-3% expected after that training period (Pyne et al., 2009). Despite the current study short macrocycle duration, the obtained similar percentage of the performance increase can be explained by a lower swimming proficiency level of the participants, indicating

greater physiological adaptability to training stimuli (Bonifazi et al., 2000).

Poor swimmers' performance at the start of each macrocycle can be due to a previous transition period (Anderson et al., 2006), evidencing a cyclic sport performance (Mujika and Padilla, 2000; Olbrecht, 2000). In the current study, lack of a prior transition period justifies the similitude between the behavior of the variables between week 2 and weeks 9 and 12. In fact, it had been observed before that the absence of a transitional/detraining period between two training macrocycles allowed the maintenance of the performance level at the beginning of the subsequent training period (Mujika and Padilla, 2000). Moreover, age-group swimmers naturally improve some biomechanical related variables due to their growth process (Moreira et al., 2014), revealing the importance of defining which is the best strategy to promote progression of age-group swimmers performance.

A limitation of the current study is that no test-retest reliability assessment was carried out to obtain the measurement error, which is common in this type of statistical procedure (Hopkins, 2000); nevertheless data were compared with reference values available in literature (Anderson et al., 2006). In addition, SL, SR and SI were measured manually, simplifying the procedure and facilitating its use by coaches (Anderson et al., 2006; Morais et al., 2012), although more sophisticated methodologies could be used to improve the process of obtaining the data (Smith et al., 2002). Another possible limitation of the current study was the lack of determination of the swimmers' biological age, as the relationship between growth factors and training in sports performance is well recognized (Barbosa et al., 2015; Moreira et al., 2014). However, the absence of a relationship between sexual maturation and 100-m front-crawl performance had been previously observed (Lätt et al., 2010), showing the major importance of a training process in performance. Finally, the heterogeneity of the sample may have influenced the obtained data, despite being in accordance with literature (Anderson et al., 2006; Barbosa et al., 2015; Morais et al., 2014).

Several practical implications may be drawn from this study, particularly the fact that the 4×50 -m front-crawl test can provide coaches

with an easy means to control technique, aerobic-anaerobic conditioning and performance along the training process using just one test. The HR, however, does not appear to be affected by the training period. However, as the 4 × 50-m test is a maximal intensity test, motivational factors can decisively influence final performance, which should be a concern for coaches (Smith et al., 2002). Thus, testing should be part of the annual activity plan and carefully scheduled within specific macrocycle periods in order to avoid data misinterpretation (Barbosa et al., 2015; Olbrecht, 2000).

Conclusion

The behavior of physiological (La), kinematic (SL, SR and SI) and performance (swimming velocity) related variables is dependent on the specific training content of each macrocycle period, with the respective changes explained by the importance of each motor ability and by the effects of the recovery periods. Each swimmer seems to demonstrate an individual way of responding to training and presents individual variations. The most remarkable effect size values (> 3%) occurred for La3 and La7 in

weeks 9-12, and for SR3 in weeks 2-9, but the HR was not sensible to changes with different training loads. Better performance conditions are present at the middle and the end of the macrocycle due to greater anaerobic stimuli offered and benefits of the tapering period. Some changes in variables observed in test performance during the different periods of training can be considered negative to specific performance. However, swimming coaches should keep in mind that this can be a natural process to improve performance in the long term and it is dependent on the training period. Thus, the result obtained in the test should be evaluated with caution and the individual characteristics of the swimmer and the training phase in which the test was performed during the season should be taken into account. Moreover, as discussed earlier, the training stimuli offered in one phase will induce physiological and mechanical adaptations consistent with this type of a stimulus. Thus, the test results should take this variable into account. Considering all of these variables when analyzing test results will allow to better understand whether adaptations to training will lead to adequate performance in the future, or whether adaptations are actually inconsistent with what is expected for this macrocycle phase.

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